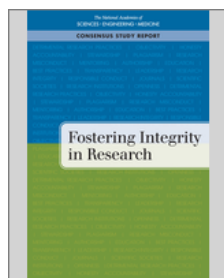


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Fostering Integrity in Research

National Academies of Sciences, Engineering, and Medicine; Policy and Global Affairs; Committee on Science, Engineering, Medicine, and Public Policy; Committee on Responsible Science.

Washington (DC): National Academies Press (US); 2017 Apr 11.
ISBN-13: 978-0-309-39125-2 ISBN-10: 0-309-39125-3

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The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process. Understanding the dynamics that support — or distort — practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge.

The 1992 report *Responsible Science: Ensuring the Integrity of the Research Process* evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other forms of misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated.

Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought process. *Fostering Integrity in Research* identifies best practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

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This activity was supported by the Burroughs Wellcome Fund under Grant No. 1012589, the Office of Inspector General of the National Science Foundation under Contract No. NSFDACS11P1173, the Office of Research Integrity of the U.S. Department of Health and Human Services under Contract No. HHSP23320042509XI, the Office of Science of the U.S. Department of Energy under Contract No. DE-SC0005916, the U.S. Department of Veterans Affairs under Contract No. VA101-C17404, the U.S. Environmental Protection Agency under Contract Nos. EP-C-09-003 and EP-C-09-005, and the U.S. Geological Survey of the U.S. Department of the Interior under Contract No. G10AP00150, with additional support from the American Chemical Society, the American Physical Society, the Society for Neuroscience, the National Academy of Sciences Arthur L. Day Fund, and the W. K. Kellogg Foundation Fund. Any opinions, findings, conclusions, or recommendations expressed in this publication do not necessarily reflect the views of any organization or agency that provided support for the project.

Suggested citation: National Academies of Sciences, Engineering, and Medicine. 2017. *Fostering Integrity in Research*. Washington, DC: The National Academies Press. doi: <https://doi.org/10.17226/21896>.

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Bookshelf ID: NBK475953 PMID: 29341557 DOI: 10.17226/21896