

Department of Psychiatry and Behavioral Sciences Grand Rounds

McGovern Medical School at The University of Texas Health Science Center at Houston

Staying Sane and Being Safe: Self-care Strategies for Managing Mental Health during the COVID-19 Crisis



Moderator:

Vineeth John, MD, MBA Professor Vice Chair, Education Director, Geriatric Psychiatry Director, Residency Training

Panelists:



Ana M. Ugueto, PhD Assistant Professor



Amanda Helminiak, MD Assistant Professor Associate Director, Residency Training



Stephanie Klassen, MD PGY-4 Resident Chief Resident (Wellness)



Brandi Karnes, MD PGY-3 Resident

Wednesday, April 15, 2020 12:00 – 1:00 PM

Live Stream via WebEx

Objectives: At the conclusion of the session, the participants should be able to:

- Summarize basic self-care strategies for the coronavirus pandemic.
- Develop ways to get physical exercise during the "stay at home" order.
- Identify specific ways parents can help manage anxiety in children worried about COVID-19.
- Discover ways mental health care providers can reduce anxiety in patients.

Target Audience and Needs: Psychiatrists, psychologists, nurses, social workers, residents, fellows and medical students need to be regularly updated with clinical best practices, research advances, and ethical issues pertaining to psychiatry and mental healthcare delivery, and implement them in clinical practice to enhance the quality of care, and improve patient outcomes.

Educational Methods: Educational methods will include lectures and panel discussions.

Activity Evaluation: Participants will be asked to complete a session evaluation.

Accreditation/Credit Designation: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Baylor College of Medicine and The University of Texas Health Science Center at Houston. Baylor College of Medicine is accredited by the ACCME to provide continuing medical education for physicians

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